



FAIRLEIGH DICKINSON UNIVERSITY

HENRY P. BECTON SCHOOL OF NURSING AND ALLIED HEALTH

COURSE: NURS 7729

SEMESTER: Fall 2004

TITLE: Therapeutics II: Practicum

CREDITS: 2

CLINICAL HOURS: 212

FACULTY: Lois E Brenneman, MSN, APN
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Course Website: <http://www.npceu.com/fdu>
Office hours: TBA

COURSE DESCRIPTION:

This course is a continuation of NURS 6681. The student will continue to work with expert clinical preceptors who supervise the student to develop and refine clinical skills. At the conclusion of this course, the student will be expected to competently function within a primary care setting at the level of the advanced practice nurse (nurse practitioner) to deliver healthcare to the adult client. The clinical preceptor and the faculty will evaluate the student to monitor progress and competency throughout the semester.

PREREQUISITE:

NURS 6615 - Prescriptive Practice
NURS 6623 - Advanced Practice Nursing II: Diagnostics
NURS 6680 - Therapeutics I - Theory
NURS 6681 - Therapeutics I - Practicum
NURS 7702 - Advanced Pathophysiology

COREQUISITES:

NURS 7728: Therapeutics II: Theory

EDUCATIONAL OUTCOMES: At the completion of this course, the student will

1. Critically analyze data obtained from the health history, physical examination, and diagnostics to formulate differential medical and nursing diagnoses.
2. Demonstrate sound diagnostic reasoning and clinical decision-making skills by appropriate and comprehensive health care management.
3. Prescribes realistic therapeutic regimen considering psychosocial, cultural, financial, and spiritual needs of the client, within the scope of advanced practice nursing.
4. Interpret the impact of global, legal, bioethical, and economic factors in the selection of diagnostic and therapeutic regimens.
5. Carry out plans of care for selected patients to attain, promote, maintain and/or restore health.
6. Document appropriately patient-provider interactions using comprehensive SOAP notes in the medical record.

7. Effectively use information technology, along with teaching/coaching/counseling strategies in advanced practice roles.

TEACHING-LEARNING STRATEGIES:

- Supervised clinical experiences with expert preceptors in adult primary care settings.
- Weekly clinical documentation
- SOAP notes and History and Physical
- Evaluations by clinical preceptor.

CLINICAL PRACTICUM AND REQUIRED DOCUMENTATION

Students will practice skills in a primary care setting under the supervision of an approved clinical preceptor. The course faculty must approve the clinical rotation. The total number of clinical hours needed for graduation from Adult Nurse Practitioner Program is 512. The expectation is that the hours will accrue as follows:

• Health Assessment:	30
• Therapeutics I: Practicum	60
• Therapeutics II: Practicum	212
• Case Management: Practicum	210

Students should plan clinical hours over the semester so as to comply with the distribution listed above. Students who have not met the prescribed number of clinical hours, by the end of the semester when they are due, will receive a grade of Incomplete (I) until the deficiency is corrected. It is expected that students will complete any deficiencies in clinical hours within two weeks of starting the next semester

Clinical diaries and clinical logs (10 required logs per semester) are to be turned in weekly to the course instructor. The following documentation is required for this course:

- Daily clinical diary - signed by preceptor
- Clinical logs (2 H/Ps and 8 SOAP notes)
- Midterm and final preceptor evaluations
- Midterm and final clinical hours summaries

Clinical diaries are daily accountings of how time is spent in the clinical setting. They are prepared using a course form designated for this purpose and must be signed by the preceptor prior to submitting them weekly to the course faculty. Clinical logs refer to either history and physical exams (H/Ps) or episodic SOAP notes pertaining to patients which the student has evaluated in the clinical setting. All clinical logs must include rationale and references.

Forms for the clinical diary, clinical hours summary and preceptor evaluations may be downloaded from the course website at <http://www.npceu.com/fdu>. Detailed instructions for completing these forms as well as comprehensive guidelines for preparing the required H/P and SOAP notes can be downloaded at this site, as well.

COURSE EVALUATION

This course will be graded on a Pass/Fail basis. To pass this course, students must demonstrate competency in the skills required for advanced practice nursing. In addition, to pass the course, students must complete the requisite number of clinical hours and submit all of the required course documentation to the course faculty. This documentation includes a preceptor-signed clinical diary for each day in the clinical setting, all of the required clinical logs, mid-term and final performance evaluation (completed and signed by the preceptor) and midterm and final clinical hours summaries. In addition to meeting course requirements for the clinical practicum, the quality of the clinical logs will also be factored into calculation the grade for the theory component of the course (NURS 7728 - Therapeutics II: Theory).

REQUIRED TEXTBOOKS

Lawrence Tierney Stephen McPhee Maxine Papadakis (2004). *Current Medical Diagnosis & Treatment* 2004 (43rd ed). New York: McGraw Hill. ISBN: 0-071-141743

Lin, T.L. and Rypkema S W. (2002). *The Washington Manual of Ambulatory Therapeutics* (1st ed). Philadelphia: Lippincott, Williams and Wilkins. ISBN 0-7817-2361-2 (spiral)

RECOMMENDED TEXT

Carcio, H (1999). *Advanced Health Assessment of Women*. Philadelphia: Lippincott
ISBN: 0-7817-1826-0

Excellent pocket spiral text for students doing a rotation in women's health. Covers material need that persons need at the clinical site and also good overall reference for a variety of women's health topics.

Gomella, L. (2004). *Clinician's pocket reference* (10th ed.). New York: McGraw-Hill/Appleton Lange.
ISBN: 007140255-1

Designed as a "pocket text" for use by inexperienced interns in the clinical (hospital) setting. Nicknamed the "scut monkey" pocket text. Focus is more on the inpatient setting but contains much useful info esp for all advanced practice.

Pollacheck, J.B. (2004). *Nurse's Pocket Drug Guide 2005*. New York: McGraw Hill.
ISBN 0-07-144056-9

Small pocket-sized guide which includes essential information needed for prescribing over 1000 of the most commonly used medications. Ideal as a quick reference for the advanced practice nurse in the clinical setting.

OTHER REFERENCES COMMONLY PURCHASED BY HOUSE STAFF IN THE CLINICAL SETTING

Ferri, F. (2004). *Practical Guide to the Care of the Medical Patient* (6th ed.). St. Louis: Mosby.
ISBN: 0323023975

Extremely popular spiral-bound text which has been a classic reference typically acquired by house staff doing medical rotations. Designed primarily for the in-patient setting, it contains valuable information for clinicians caring for adult patients in all settings.

Haist S.A., Robbins, J.B. and Gomella L.G. (Eds). (2002). *Internal medicine on call*. (3rd ed.). New York: Lange Medical Books/McGraw-Hill. ISBN: 0-07-121235-3

Small, compact pocket-sized book designed as a quick reference for persons functioning in an in-patient setting.

Wachel, TJ & Stein MD (2000). *The care of the ambulatory patient*. (2nd ed.). St. Louis: Mosby

Spiral pocket guide. Designed as a quick reference for clinicians providing care in an outpatient setting. Compact outline format. One of series of books designed for various clinical specialties both in the inpatient and ambulatory care settings.

Ahya, S.N. et al. (2001). *The Washington Manual of Medical Therapeutics* (30th ed.). Philadelphia: Lippincott, Williams and Wilkins. ISBN: 0781723590

Classic reference text for house officers, considered indispensable for anyone doing a clinical rotation within an in-patient setting. This text is now in its 30th edition.

Weinstock, M.B. et al (2003). *The Resident's Guide to Ambulatory Care*, (5th ed.). Columbus, OH: Anadem Publishing ISBN: 1890018481

Excellent text for outpatient care - concise yet comprehensive with excellent charts which summarize information.

REQUIRED EQUIPMENT

- Watch with second hand
- Hand-held eye chart
- Vinyl measuring tape
- Reflex hammer
- Stethoscope
- Tuning Fork
- White lab coat with name pin.

DRESS CODE FOR CLINICAL SETTINGS

Students should dress in business attire with a white lab coat and name pin. Male students are expected to wear a business-quality shirt and tie with business slacks. Female students should be attired in either business-style pant suit or business-tailored skirt/dress outfit. Skirt length should be knee-length or longer. Pumps, flats or wedge shoes are suitable. Jeans, sweat pants/tops, or sneakers are not permitted in the clinical setting. Makeup and jewelry should be tasteful and moderate, and consistent with normal business attire. Facial piercing and jewelry aside from non-dangle earrings are not permitted. Nails should not project more than 3/8 of an inch beyond the finger tips. Most clinical settings do not permit artificial (esp acrylic) nails due to incidents of fungal infections which have been transmitted to patients.

HEALTH CLEARANCE

No students will be permitted into the clinical setting without the requisite health clearance. Students entering the clinical area for the first time at FDU need to sign up for an appointment with Deidra Feuerstein, R.N. (sign-up sheets located on door of Room 4442) in nursing office or call her at 201- 692-2520. The following documentation must be on file before a student will be permitted to start the clinical experience. **NO EXCEPTIONS WILL BE MADE.**

- Medical Examination/Physical on file
- Annual Medical History Addendum
- PPD
 - Initial requirement: 2-step PPD
 - Follow-up: Single PPD q 6 months
 - Normal CXR if PPD positive
- Blood titers indicating immunity to the following
 - Rubella (German measles)
 - Rubeola (measles)
 - Varicella or physician diagnosed case of chick pox
 - Mumps
- Hepatitis B - must present one of the following
 - Documentation of receiving hepatitis B vaccine series
 - Documentation of positive hepatitis B surface antigen indicating immune levels
 - Student signature on Hepatitis B Vaccine Waiver form
- Documentation of current CPR certification for adults
- Documentation of current malpractice insurance
- Copy of current RN licence

APPENDIX

FAIRLEIGH DICKINSON UNIVERSITY POLICY OF ACADEMIC INTEGRITY

Students enrolled at Fairleigh Dickinson University are expected to maintain the highest standards of academic honesty. Students have the responsibility to each other to make known the existence of academic dishonesty to their course instructor and then, if necessary, the department chair or the academic dean of their College. Course instructors have the added responsibility to state in advance in their syllabi any special policies and procedures concerning examinations and other academic exercises specific to their courses. Students should request this information if not distributed by the instructor.

Academic dishonesty includes, but is not necessarily limited to, the following:

- *Cheating* – Giving or receiving unauthorized assistance in any academic exercise or examination. Using or attempting to use any unauthorized materials, information or study aids in an examination or academic exercise.
- *Plagiarism* – Representing the ideas of language of others as one's own. A more complete description is listed below in the section entitled plagiarism
- *Falsification* – Falsifying or inventing any information, data or citation in an academic exercise.
- *Multiple Submission* – Submitting substantial portions of any academic exercise more than once for credit without the prior authorization and approval of the current instructor
- *Complicity* – Facilitating any of the above actions or performing work that another student then presents as his or her assignments
- *Interference* – Interfering with the ability of a fellow student to perform his or her assignments.

Plagiarism *

As defined by the Council of Writing Program Administrators, plagiarism “occurs when a writer deliberately uses someone else’s language, ideas, or other original (not common-knowledge) material without acknowledging its source” (“Defining and Avoiding Plagiarism: The WPA Statement on Best Practices.” <http://www.wpacouncil.org/positions/WPAplagiarism.pdf>)

Plagiarism can occur in the following ways:**

- Using text from another source (e. g. web sites, books, journals, newspapers, etc.) without documenting the source
- Using direct quotation from a text without quotation marks, even if the source has been cited correctly
- Paraphrasing or summarizing the ideas or text of another work without documenting the source

- Substituting a word or phrase for the original while maintaining the original sentence structure or intent of the passage
- Using graphics, visual imagery, video or audio without permission of the author or acknowledgment of the source
- Translating text from one language to another without citing the original work
- Obtaining packaged information, foreign language translation or a completed paper from an on-line source and submitting it as one's own work without acknowledgment of the source
- Presenting the work of another student as one's own

Fairleigh Dickinson students are responsible for authenticating any assignment submitted to an instructor should the instructor request it. It is expected that you must be able to produce proof that the assignment you submit is actually your own work. Therefore, students must recommend that you engage in a verifiable working process on all assignments:

- Keeping copies of all drafts of your work
- Making photocopies of research materials (including downloads from web sites)
- Writing summaries of research materials
- Keeping Writing Center receipts
- Keeping logs or journals of your work on assignments and papers
- Learning to saving drafts or versions of assignments under individual file names on computer or diskette, etc.

In addition to requiring students to authenticate their work, Fairleigh Dickinson University instructors may employ various other means of ascertaining authenticity – such as using search engines to detect plagiarism, using external plagiarism detection services, creating quizzes based on student work, and requiring students to explain their work and/or process orally. The inability to authenticate your work, should an instructor request it, is sufficient grounds for committing an acta charge of plagiarism.

If subsequent evidence of plagiarism should be found after a grade has already been assigned, instructors have the right to lower the grade and/or apply one of the sanctions listed below.

Plagiarism is one of a number of types of academic dishonesty. Thus, it is governed by the FDU Academic Integrity Policy. The complete policy can be found in the Student Handbook, the Undergraduate and Graduate Studies Bulletin, and on the FDU website. Sanctions for committing plagiarism (and all violations of academic integrity) are outlined below.

Sanctions

Any student found guilty of academic dishonesty will, for the first offense, receive one or a combination of the following penalties

- *No Credit (0) or Failure for the academic exercise.*
- *Reduced grade for the course.*
- A failure in the course that is identified on the student's permanent record card as permanent and cannot be removed
- *Failure in the course.*
- A failure in the course that is identified on the student's permanent record card as a result of a violation of the Academic Integrity Policy. Such identification cannot be removed.
- Recommendation for *academic probation* to the Dean's office.

In cases of interference and complicity, when the student is not registered in the affected course, the incident may be recorded on the student's transcript. In any case, the incident and penalty will be recorded in the student's file maintained in the campus Office of Enrollment Services.

For a second offence of academic dishonesty, a student will be subject to any combination of the above sanctions and, with concurrence of the academic dean, one of the following:

- *Suspension* from the University for one year. Readmission will be contingent upon approval of the academic dean.
- *Dismissal* from the University.

Procedure

When a faculty member believes that a student has committed an act of academic dishonesty, the faculty member will discuss the incident with the student as soon as possible. If after the conference, the faculty member determines that an act of academic dishonesty has occurred, the faculty member will impose appropriate sanctions as listed above. The faculty member must notify the student in writing of the imposed sanctions and of the Appeal Procedure for Academic Integrity violations. All letters notifying the student of the sanctions and the appeals' outcomes should be sent CERTIFIED MAIL with return receipt. The faculty member will submit copies of notice to his or her department chair or school director, the chair of the department or director of the school of the major, the academic dean and the campus Office of Enrollment Services. The student may submit a written appeal to the department chair or school director within 14 days of the receipt of the notification of the imposed sanctions. Failure to make an appeal within this 14-day time period shall constitute a waiver of the appeal right. Upon completion of the appeal process, the academic dean will notify the campus director of enrollment services of the final disposition of the matter and the sanctions to be imposed, if any.

Appeals Process

In addition to requiring a student to authenticate his/her work, Fairleigh Dickinson University professors may employ various other means of ascertaining authenticity – such as engaging in using search engines to detect plagiarism, using external plagiarism detection services, creating quizzes based on student work, requiring students to explain their work and/or process orally, etc.

Students who are charged with academic dishonesty by an instructor may appeal in writing to the chair of the department or the director of the school in which the alleged incident took place, and the chair/director will act as mediator. The sanction imposed by the faculty member may be dismissed, modified or upheld through the mediation process. The department chair/school director, within 10 working days, will notify the student in writing of the outcome of the mediation process, with copies to the instructor, academic dean and campus director of enrollment services. If it is determined that academic dishonesty did not take place, the student's grade cannot be based on the assumption of such dishonesty. Within 10 working days of the department chair/school director's notification, the student may submit a written appeal to the academic dean of the College in which the alleged dishonesty took place. The academic dean shall establish a five-person hearing committee consisting of a faculty member at large from the College, the academic dean, the campus dean of students, a faculty member from the department or school of the student's major and a student, selected by the campus dean of students, from the College in which the alleged dishonesty took place. The hearing will be chaired and convened by the academic dean of the College. The committee can uphold, modify or dismiss the outcome of the departmental mediation process. The academic dean will notify the student of the committee's decision within five working days of the hearing.

For a second offense of academic dishonesty, the academic dean can suspend or dismiss the student. For a sanction of suspension or dismissal imposed by the academic dean, the student may file a written appeal to the campus provost within 10 working days of receiving the notification of the dean's decision. The campus provost, or his or her designee, shall review the case within 10 working days of the receipt of the appeal. The campus provost shall make the final decision, using any appropriate resource to assist in deciding the appeal. The provost shall then notify all parties in writing of his or her final decision within five working days after the review process.

* Adapted from the Kirkwood Community College plagiarism policy distributed at "Critical Challenges in Distance Education: Cheating and Plagiarism Using the Internet" workshop -- April 3, 2003.

** From the Newark Academy Plagiarism Statement.

revised April 2004.



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CLINICAL EVALUATION FORM

Course _____ Semester _____ Midterm Final (Circle one)

Student: _____ Clinical Site : _____

Preceptor: _____ Clinical Faculty: _____

Evaluator: _____ Preceptor Faculty Student (Circle one)

PLEASE RATE THE STUDENT USING THE LEGEND BELOW

LEGEND - Advanced clinical practice behavior
5 = occurs independently and is consistent with minimum direction
4 = occurs with minimal direction and is consistent
3 = occurs with occasional direction, and is generally consistent
2 = occurs only with constant direction
1 = does not occur

The student:

1. Critically analyzes data obtained from the health history, physical examination, and diagnostics to formulate differential medical and nursing diagnoses as documented in patient record/log _____
2. Demonstrates sound diagnostic reasoning and clinical decision-making skills by appropriate and comprehensive health care management. _____
3. Prescribes realistic medication regimen considering psychosocial, cultural, financial, and spiritual needs of the client, within the scope of advanced practice nursing. _____
4. Selects appropriate diagnostic and therapeutic regimen, taking into consideration the impact of global, legal, bioethical, and economic factors on the care of the patient. _____
5. Carries out plans of care for selected patients to attain, promote, maintain and/or restore health. _____
6. Documents appropriately in the medical record using comprehensive SOAP notes. _____
7. Effectively uses teaching/coaching/counseling strategies which includes use of information technology. _____

Additional comments:

SIGNATURES

Preceptor: _____ Date: _____

Student: _____ Date: _____

Clinical Faculty: _____ Date: _____