



**FAIRLEIGH
DICKINSON
UNIVERSITY**

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Henry P. Becton School of Nursing and Allied Health

NURS 7724 - ADVANCED PRACTICE NURSING III - THERAPEUTICS: THEORY

GUIDELINES FOR CASE STUDY PREPARATION

There are a total of twelve (12) groups of case studies for the semester. Each group contains several case studies concerning a particular body system or topic which is scheduled to be covered during lecture for that week. Students are expected to come prepared to discuss the cases in class on the date when the topic is covered. Class members will be called upon to do so on a random basis. Additionally, students will have the option to “write-up” any ONE case study withing a given group to hand in for extra credit towards the midterm and final exams, respectively. Each properly prepared case study turned into the instructor will add one point to the student’s midterm or final exam score, respectively. Accordingly, it is possible for students to add a total of 6 points to each of the two exams given during the semester. Only one case per group or topic will be counted for purposes of extra credit.

Written cases should be prepared in strict compliance with American Psychological Association (APA) formatting and handed in on the date due. Cases written at variance with APA guidelines will not receive full credit. Additionally case studies are to be handed in on the date due. Accept with permission of the instructor, late cases will not be accepted for points toward the exam particularly since the answers to the cases will be discussed in class on the dates when the cases are due.

The written case studies each must be well referenced (text or journal citations) with citations supporting the discussion. These references should support the student’s position with respect to diagnosis and treatment for a particular case. It is not necessary for the student to get the diagnosis and treatment exactly correct to receive the points. It is understood that students are novices at diagnosing and medical management of patients. Accordingly, cases are graded on effort, format and scholarly endeavor. A student can actually miss the diagnosis and receive full credit providing the paper reflects an adequate effort and scholarly style.

In general, written papers should be three (3) to five (5) pages (double-spaced) in length, exclusive of the title page. Longer papers will be accepted where the student feels that additional space is needed to cover the topic. Writing style should be written “formal” style and not simply an outline format.

Preparing these cases will greatly enhance the students mastery of the subject matter. Moreover, in the past student’s grades have greatly benefitted from the extra points, particularly where exam scores were less than ideal. Accordingly, all students are encouraged to prepare the cases in written format and turn them in on the due dates.